

High View School Curriculum Intent



Why we have designed our curriculum the way we have

At High View we want our children to develop a lifelong **love of learning** and to be **curious, motivated** and **excited** about coming to school. We want children of all age groups to skip into school with **awe and wonder** in their hearts.

We expect learning to have **context**, with rich learning opportunities that **link** to and build upon previous learning to enable children to develop **transferable knowledge and skills**. We **maximise learning** by carefully weaving our curriculum together so that subjects within a theme connect wherever possible. Our curriculum **makes sense** - everything has a purpose. In learning about Victorian life for instance, looking at electricity in science adds depth. In studying Egyptians, looking at rivers in Geography provides contrast and context. When studying WW2, writing in the genre of a diary whilst learning about Anne Frank provides depth of understanding about the purpose of the genre. Our curriculum takes full advantage of **our locality** and in selecting our areas of study, we consider our local area; what it is now and what it has been through history and how our city and its surroundings have been shaped over time.

What we want our curriculum to do for our children

We want our children to adopt fundamental **British Values** and be **responsible** citizens with strong **moral standards** and able to **contribute** to society.

We want our children to be **brave**: to try new things without fear of failure.

We want our children to **collaborate**: to learn with and from others.

We want our children to **talk about their learning**: to know how they are doing so that they understand their next steps.

We want our children to **understand how we learn**: to recognise different learning habits in themselves and others and adopt positive strategies. Children will learn how to be resilient, resourceful, develop meaningful relationships and reflect upon their learning. In their journey with us, they will learn that making mistakes is an opportunity and taking risks in their learning is a good thing. We want our children to be **up for a challenge**.

We want our children to experience and appreciate **beautiful things** and be inspired to create a diverse range of art, music, dance and to have **pride** in the presentation of their learning so they stand back and think, 'Wow, I did that!'

We want learning to **stick**, so that children's knowledge can build upon and connect with previous knowledge.