

## How you can help your child:

- Make sure your child has their book bag every day.
- Read with your child daily - ask questions about what they are reading as well as checking they read accurately.
- Children receive home learning on Thursdays. Please support your child in completing this and return it by the following Tuesday to ensure it is marked. It would be great for all children to get a gold certificate this term.
- Learning weekly spellings ready to be tested. Tests will be on Wednesday each week.
- The children will be learning number facts which will be extremely beneficial in their wider maths learning. Please support your child by practising these regularly with your child at home.
- Learning 2, 3, 5 and 10 times tables (Year 2).
- Provide a full named PE kit to include: dark coloured shorts, white or blue t-shirt and plimsolls or trainers.
- All classes have PE every Monday and Wednesday.
- Find out about London and the landmarks.
- Visit High View school website at <http://www.highviewschool.org.uk/> for help and to support your child's learning at home. You can use the website to find out more about what your child is doing at school.



# Information for Parents Autumn 2018 Year 1 and 2

### Vocabulary to learn and find out more about:

Eyewitness, Samuel Pepys, diary, London, burn, flame, flicker, fire, portrait, touch, taste, smell, sight, hearing, senses, soot, smog, fire hooks, water buckets, wooden buildings, Pudding Lane, River Thames, baker.

## English

During this term, our learning in English will involve a focus on information text writing, linking to our theme, 'London and the Great Fire'. We will also begin to look at writing poetry around this, using our senses to explore patterns in language. This term we will be reading Paddington Bear by Michael Bond. The children will use this story to enhance their knowledge of London in a fun and interesting way, as well as learning more about the author.

## Design and Technology

We will be designing and making our own bread. The children will have the opportunity to taste a range of breads before designing and making their own.

## Music

During this term, the children will be learning about The Great Fire of London through music. They will sing songs and learn how to play a range of percussion instruments.

## Science

During this term, the children will be focusing on developing their investigative skills. They will work towards carrying out and drawing conclusions from experiments relating to the weather. This will allow them to gain first-hand experience in practical investigation, therefore deepening their understanding of particular elements of weather. Beginning to understand the weather will ensure the children have a greater understanding of one of the main contributing factors to the cause of the Great Fire of London.

# London and the Great Fire

## History

This term, we will be looking at how the Great Fire of London started, why it spread and what information we can find from Samuel Pepys' Diary. We will also be investigating how and why King Charles II developed the first fire brigade and what happened to London as a result of the Great Fire.

## Maths

This term, we will secure the children's general number and place value skills. We will be ordering and sequencing numbers of differing values, partitioning numbers and securing skills using the number line. We will learn about the early stages of addition and subtraction (year 1) and develop our column addition and subtraction skills (year 2).

## Religious Education

RE this term will offer the children the opportunity to look at and explore the key celebrations in both Christianity and Judaism.

## Physical Education

Our focus this term in PE is improving the children's basic skills. The children will therefore be learning correct techniques for throwing, catching and jumping, and practising these skills in game situations. They will also focus on developing balance, co-ordination and agility in a range of obstacle course style activities.

## Art

In preparation for making our own charcoal house picture, we will focus on building the children's basic skills in art. This will include techniques in shading, line drawing with Indian ink and using different art materials to create different effects. The children will then have the skills they need to create a Stuart style house, experimenting with the smoky effects created by using charcoal and chalk.

## Computing

This term in computing, the children will be familiarising themselves with logging on, opening and saving. The children will be learning about how to stay safe on the internet and will then be using search engines to find out more about London and the Great Fire. We will also be using digital devices to record and present our research.

