

How you can help at home:

- Read with your child daily
- Support with home learning each week
- Support with learning the different times tables
- Encourage them to share their learning with other family members
- Provide a full PE kit to include: dark coloured shorts, white or blue T-shirt and plimsolls or trainers. This is essential.

PE Timetable	
Mrs Hobbs	Thursday (games) Tuesday
Miss Blowey	Thursday (games) Friday
Miss Walker	Thursday (games) Friday

- Talk to your child about the Ice Age e.g. What was life like during the Ice Age?
- Encourage them to use different sources to find out about the Ice Age e.g. a trip to the library or through the safe, supervised use of the Internet (if possible).
- are:

www.highviewprimaryschool.org.uk

www.bbc.co.uk/nature/ancient_earth/Last_glacial_period

www.kidskonnnect.com/subjectindex/16-educational/history/270-ice-age.html

www.enchantedlearning.com/subjects/mammals/Ice_agemammals.shtml

Information for Parents Autumn 2017 Years 3 and 4



Key vocabulary for this term:

Prehistoric, hunter-gatherer, stone circle, Iron Age, Stone Age, Bronze Age, barrow, nomadic, flint, cave painting, hunt, extinct, Neolithic, primitive, mammoth, continent, country, village, glaciation, avalanche.

English

Throughout the course of this term, we will be improving our story writing using the classic children's book, *Stig of the Dump*. We will also learn and perform short poems linked to our theme. We will ensure we can write clear, precise instructions using a range of vocabulary including different adverbs. We will focus on making sure we know all the basic handwriting joins.

Incredible Ice Age

Maths

Our learning will focus on using mathematics to solve a range of different problems. Areas of our learning will be based on the number system, knowing and using number facts, calculating, understanding shape and space, measuring, and handling data.

Theme (Geography)

We are learning about glaciation and the impact this has on land forms. We will be learning and using mapping skills to identify features and locations on maps. The children will learn how to identify capital cities, counties and countries around the world. By focusing on France, we will make some detailed comparisons.

Science

We will be investigating skeletons; describing the characteristics of bones and how they are used. We will be able to describe the basic methods of digestion, including teeth, and the need for good nutrition. As part of this we will construct and interpret simple food chains, identifying producers, prey and predators.

Religious Education

Children will explore and consider the meaning of being a Christian. They will be looking at aspects of Christianity including: places of worship, symbols, beliefs and the meaning of faith.

Physical Education

In gymnastics, we will be focusing on symmetrical and asymmetrical movements, balances and rolls - combining these to create simple sequences. In Dance, we will learn pre-choreographed moves, as well as compose our own ideas to create an evolution dance. In games the children will learn offensive and defensive skills through the game of handball. We will also be taking part in a block of swimming to develop our skills and aim to swim 25 meters.

Primary Modern Languages

Children will enjoy finding out about life, language and culture in France. We will listen and respond to simple rhymes, learn songs and explore ways of communicating.

Music

Children will continue to develop and consolidate their ukulele skills. The children will be focusing on texture and timbre. They will be creating their own compositions using different types of scale (pentatonic).

Design and Technology

Children will be creating Ice Age pop-up books. They will be investigating different mechanisms, including levers, wheels and boxes, and using these to plan and create their own books.

Art

Children will investigate cave paintings and how they have become integral in our understanding of the life of cave people and aboriginal civilizations. They will learn how to use different mediums to create a desired effect.

Computing

Children will use search engines to find information linking to our theme. They will study mapping by using *Google Earth* to locate specific areas and create their own maps, identifying some characteristics of different landscapes. They will also be focusing on protecting themselves online with secure passwords.

