

HIGH VIEW SCHOOL NURSERY

Early years Pupil Premium Rationale

At High View School's Nursery our primary goal is to ensure that our children are safe and healthy. We ensure children are nurtured and able to make positive relationships with other children and adults. We want them to leave our nursery fully prepared for the next stage in their education.

Looking at this in a little more detail we aim to ensure all our children:

- Grow and develop at the rate expected of their age and beyond
- Achieve as highly as they are able
- Are academically prepared to thrive at school
- Find joy in success; be it academic, sporting, musical, artistic or another area
- Are confident at building and maintaining positive relationships
- Demonstrate kindness and respect to all people however different or similar they may be
- Understand our school's values and why they are important
- Have the beginnings of their own set of personal values
- Have the self-esteem and self-confidence to make the most of their innate gifts and talents

To achieve these aims with our Pupil Premium children, we use the funding we receive in the following ways:

- We provide additional support through small group teaching, 1:1 teaching and in-class support to accelerate progress in all areas of Literacy and Mathematics, as it is widely recognised that early attainment in these subjects leads to success across the curriculum at primary school and beyond.
- We provide an early intervention Inclusion Coordinator, specifically for our Nursery.
- We provide a range of strategies to support the development of a love of literature and reading.
- We place an emphasis on developing speaking and listening skills, as well as social interaction and problem solving.



There is no expectation that all pupil premium children will receive identical support; indeed the allocation of budget for each child feeds into the schools budget for pupil premium, rather being ring fenced for an individual child. Some children will need more than others and each child is individual, with individual circumstances. The school considers how to allocate pupil premium money to different interventions and projects on an annual basis, following rigorous data analysis and careful consideration of the needs of the pupils within this group. We use information from the Sutton Trust Toolkit to research those interventions, which provide the best results and value for money.