



## Pupil Premium Policy

### Rationale

*At High View School we take seriously our responsibility to use the Pupil Premium to improve the outcomes for children identified as socially disadvantaged. We are committed to meeting their academic, pastoral, social and academic needs in a nurturing and caring environment. The Pupil Premium will be used strategically for every entitled child to develop their true potential, irrespective of need.*

### Aims

*At High View School:*

- We will aim to be fair and transparent in our use and distribution of the Pupil Premium funding.*
- We will ensure that teaching and learning opportunities meet the needs of all of the pupils and in particular those identified as being socially disadvantaged.*
- We will ensure that appropriate provision is made for pupils who are identified as belonging to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed*
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.*

### Priorities for Use of Pupil Premium

At High View our priorities for using the Pupil Premium are as follows;

- **Pupil Performance** - To continue to diminish the gap for those pupils not on track to achieve at or above age related expectations at the end of Foundation Stage, KS1 and KS2 through the use of targeted and strategic support.*
- **Targeted Interventions** – To provide well researched, targeted interventions that have a **proven** track record and create a measurable impact in a relatively short block of time, so that every child is subject to quality first teaching in the classroom.*



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- **Behaviour and Attendance** – To tackle lateness and absence through tracking and follow up as well as Walking Bus, subsidised Breakfast Club and family support.
- **Enrichment** - Provide experiences in order for pupils eligible for FSM for example additional after school clubs, music and dance tuition and offsite visits.
- **Social and Emotional Support** – Provide additional adult support, including counsellors, Play Therapists and Learning Mentors to help facilitate social and emotional development for identified children.

## Provision at High View School

At High View the provision we may provide using the Pupil Premium funding includes:

ECAR - Every Child a Reader (LB)
Extra phonics groups (LB,JW)
A.R.R.O.W Intervention (SA,NO,JW,LB)
Parent classes and joint parent/child phonics sessions
Additional 1:1/Class TA support (NB- we have more 1:1 TAs but account for these in general budget)
Nurture Group
S&L trained HLTA in Early Years
INCo in EY
Parent Support Advisor
Uniform stock
Bug Club subscription
Mathletics subscription
Resources to support reading at home
Walking bus
Subsidised Breakfast Club
Wide range of After School Clubs
Educational visits and visitors and residential experiences
MAST/Extra Ed Psych subscription
Booster sessions for Year
1:1 After school tuition
Transport

*This list above is not exhaustive and is subject to change if needs arise.*



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- *If eligible children have been identified as able, gifted or talented extra support and teaching will be provided to ensure those children meet their full potential.*
- *At High View we understand that not all pupils who are socially disadvantaged are registered or qualify for free school meals and therefore could be disadvantaged by stringent criteria for the distribution of the Pupil Premium Grant. At High View we reserve the right to allocate the Pupil Premium funding to support any pupil or groups of children the school has identified as being socially disadvantaged.*
- *At High View Pupil Premium funding will be allocated following a thorough needs analysis (personalisation Plan), which will identify priority children.*

### **Reporting Effectiveness of Pupil Premium Grant**

At High View the Headteacher will produce a report each term to the Full Governing Body on the use and effectiveness of the PPG.

The report will include the following information;

- A detailed analysis of the progress made by children and identified groups in terms of narrowing the achievement gap.
- Provision for identified children and groups across the school.
- An analysis and evaluation of the effectiveness of the allocated PPG.

At High View the Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used which will be made available to parents and published on the schools' website.

### **Disability Equality Impact Assessment**

This policy has been written with reference to and in consideration of the school's

Disability Equality Scheme. Assessment will include consideration of issues identified by the involvement of disabled children, staff and parents and any information the school holds on disabled children, staff and parents.

*This policy is reviewed annually.*